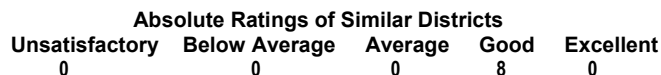


Pickens

ABSOLUTE RATING: Good
IMPROVEMENT RATING: Average



Definitions of District Rating Terms

Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

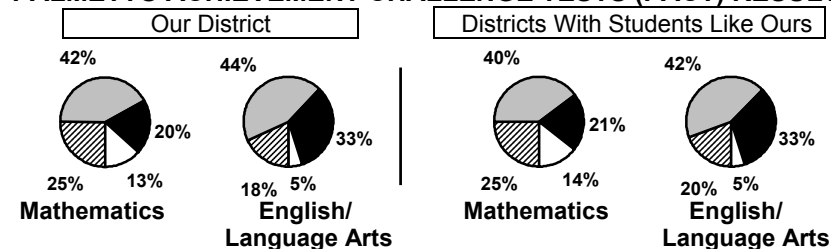
Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



Advanced
 Proficient
 Basic
 Below Basic

DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

PERFORMANCE BY STUDENT GROUPS

Student Group	Exit Exam Passage Rate by Spring 2002		Eligibility for LIFE Scholarships*		Students Scoring Basic or Above on The PACT		
	N	%	N	%	N	% ELA	% Math
All students	894	96.2%	781	28.9%	7,368	82.0%	74.7%
Students with disabilities other than speech	64	89.1%	49	2.0%	973	48.1%	40.8%
Students without disabilities	829	96.5%	732	30.7%	6,382	87.4%	80.0%
Gender							
Male	471	96.2%	407	28.0%	3,697	77.8%	74.4%
Female	421	95.7%	374	31.0%	3,671	86.2%	75.0%
Ethnic Group							
African American	52	88.5%	52	11.5%	645	64.0%	51.8%
Hispanic	6	100.0%	8	25.0%	101	82.2%	73.3%
White	820	96.3%	705	29.4%	6,564	83.7%	76.9%
Other	13	100.0%	16	68.8%	57	96.5%	89.5%
Lunch Status							
Free/reduced-price lunch	71	87.3%	71	9.9%	2,521	71.3%	61.2%
Pay for lunch	818	96.8%	710	30.8%	4,826	87.9%	82.0%

N equals number of students on which percentages are calculated.

*Using the criteria for students who entered college in fall 2001.

Pickens

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	2000	2001	2002
Our district			
Passed all 3 subtests	79.7%	81.0%	81.8%
Passed 2 subtests	12.2%	11.3%	12.3%
Passed 1 subtest	5.9%	5.3%	4.0%
Passed no subtest	2.1%	2.4%	1.8%
Districts with students like ours			
Passed all 3 subtests	74.4%	73.4%	74.0%
Passed 2 subtests	14.4%	14.3%	14.8%
Passed 1 subtest	7.6%	7.7%	7.0%
Passed no subtest	3.6%	4.6%	4.3%

LIFE scholarships at four-year institutions*

	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	28.9	31.2
Districts Like Ours	24.9	26.3

*Using the criteria for students who entered college in fall 2001.

College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002
District	517	514	509	518	1026	1032	21.2	21.4	20.8	21.7	22.4	22.2	21.4	21.1	21.6	21.7
State	486	488	488	493	974	981	18.8	18.8	19.3	19.1	19.5	19.3	19.2	19.2	19.3	19.2
Nation	506	504	514	516	1020	1020	20.5	20.2	20.7	20.6	21.3	21.1	21.0	20.8	21.0	20.8

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

ABBREVIATIONS FOR MISSING DATA

N/A – Not Applicable

N/C – Not Collected

N/R – Not Reported

I/S – Insufficient Sample

DISTRICT PROFILE

INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
DISTRICT				
• Dollars per student	\$6,306	Up 11.2%	\$6,285	\$7,072
• Prime instructional time	90.9%	Up from 90.3%	90.7%	89.9%
• Student-teacher ratio	21.8 to 1	Up from 21.5 to 1	21.4 to 1	18.6 to 1
• Vacancies for more than nine weeks	0.1%	Down from 0.4%	0.1%	0.4%
STUDENTS (n=15,790)				
• Advanced placement/ Int'l baccalaureate program:				
Participation Rate	21.1%	N/A	16.2%	9.3%
Exam Success Rate	62.1%	N/A	64.5%	52.7%
• Attendance Rate	96.1%	Up from 95.8%	96.2%	96.0%
• Taking PACT (ELA) off grade level	7.6%	Up from 5.7%	6.2%	7.1%
• Taking PACT (Math) off grade level	6.0%	Up from 4.4%	4.2%	5.6%
• Retention rate	5.2%	Up from 4.7%	3.9%	5.6%
TEACHERS (n=1,085)				
• Professional development days per teacher	N/R	N/R	5.0 Days	5.0 Days
• Attendance rate	95.7%	Up from 95.2%	95.4%	95.0%
• Advanced Degrees	52.2%	Up from 52.0%	54.9%	46.6%
• Continuing contracts	90.7%	Up from 87.3%	83.7%	83.1%
• Out-of-field permits	1.4%	Down from 2.6%	0.9%	2.0%
• Teachers returning from the previous year	93.7%	Down from 93.8%	90.7%	88.6%
• Average salary	\$40,826	Up 5.1%	\$40,987	\$39,023

DISTRICT FACTS

DISTRICT				
• Annual dropout rate	4.7%	Down from 5.2%	2.2%	3.1%
• Percentage spent on teacher salaries	57.5%	Up from 56.3%	56.4%	53.7%
• Superintendent's years in the district	2.0	Up from 1.0	6.5	3.0
• Parent conferences	94.7%	Up from 77.7%	95.3%	93.9%
• Opportunities in the arts	Excellent	No change	Excellent	Excellent
• Number of schools	25	No change	14	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	No change	0	0
• Portable classrooms	10.1%	Up from 9.4%	6.6%	6.6%
• Attendance rate of district office staff	97.3%	No change	97.3%	96.8%
• Average administrative salary	\$65,763	Up 4.7%	\$69,252	\$66,570
STUDENTS				
• Enrollment in adult education GED or diploma programs	392	N/A	171	129
• Number of completions in adult education GED or diploma programs	176	N/A	90	37
• Suspensions and expulsions	0.9%	N/A	0.8%	1.5%
• Percent eligible for state gifted and talented programs	15.0%	Up from 13.9%	15.0%	10.6%
• Percentage with disabilities other than speech	11.5%	Up from 11.0%	10.1%	10.7%

Pickens School District
1348 Griffin Mill Road
Easley, South Carolina 29640



Grades K-12

Enrollment: 15,790 Students

Superintendent Dr. Mendel Stewart 864-855-8150

Board Chair Mr. Ernie Fortner 864-859-2336

THE STATE OF SOUTH CAROLINA

**Annual District
Report Card**

2002

DISTRICT SUPERINTENDENT'S REPORT

The School District of Pickens County is the tenth largest district in South Carolina with approximately 16,000 students in twenty-eight schools and programs – 15 elementary schools, 5 middle schools, 4 high schools, career center, alternative program, parent education program, and adult education program.

Our board of trustees and district administration are committed to providing excellent schools and outstanding educational opportunities for all students. All schools have a school nurse. In addition, all middle schools, high schools, and the alternative program have a school resource officer on campus. All district schools are involved in service learning. Our district is a National Service Learning Leader District; Pickens Middle School is a National Service Learning Leader School. A. R. Lewis Elementary, Pickens Elementary, and Six Mile Elementary are participating in a 21st Century Learning Grant, focusing on after-school and summer programs. Pickens Middle School was named Palmetto's Finest Middle School, and Daniel High School was named a Palmetto's Finest High School finalist. Ambler Elementary, Clemson Elementary, Daniel High School, Easley High School, and Pickens High School received Palmetto Gold Awards; Holly Springs Elementary received a Palmetto Silver Award. A. R. Lewis Elementary was selected as a Red Carpet School.

Eighteen teachers achieved National Board Certification, bringing the district's total number of NBPTS teachers to 41. A new staff development model, developed in 2001, gave teachers the opportunity to plan their professional growth according to their individual needs. 25 teachers participated in the SC Schools Around the World Academy and Project CIRCUIT, a partnership with Strom Thurmond Institute and Clemson University. The district received a \$200,000 Technology Literacy Challenge Grant to implement hand-held computers into the curriculum.

The district moved forward with Phase I of a building program; this phase included plans for major renovations and additions at Crosswell Elementary, East End Elementary, Forest Acres Elementary, and West End Elementary. A Citizens' Committee for facility needs began meeting regularly and will make a recommendation in Fall 2002.

Our district is an acknowledged leader in excellence and will continue to emphasize high academic achievement and career preparation for all students through quality educational programs in a caring and safe environment.

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit
www.myschools.com or
www.sceoc.org